COLEMAN PUBLIC SCHOOLS

P. O. Box 188, Coleman, OK 73432-0188

Board of Education:

Jeff Willingham, President

Tommy Sharp, Vice President

Melvin E. Morgan, Jr., Clerk

Cameron Cowan, Member

Jon Adams, Member

Superintendent:

Rickey D. Webb

l

Counselor:

Ken Keeling

5 December, 2008

FCC
Office of the Secretary
445 12th Street SW
Washington, DC 20554

   RE: CC Docket No. 02-6
       CC Docket No. 96-45
       Request for Review

Gentlemen/Ladies:

I am requesting a review of USAC decision to deny my appeal to them dated September 9, 2008 regarding FRN #'s: 1344521, 1344574, 1344730, 1344801, Application # 483448; Included with this letter will be the following attachments:
    A – Appeal Letters to USAC
    B – Denial Response from USAC
    C – Copy of Technology Plan for 2005-2006
    D – Copy of Board Minutes where attachment C was approved
    E – SDE Accreditation Report for 2005-2006
    F – Letter from Eric Hileman, SDE, regarding attachment C
    G – Technology Plan Approval through 2010-2011 School Year

I understand that a technology plan has to be approved or be in the process of being approved, for a public school to receive e-rate money for services other than basic telephone service. (47 C.F.R. section 54.504(B)(2)(iii) and (iv): 47 C.F.R. section 54.504(C)(1)(iv) and (v). However, I do not understand why USAC denied my appeal. I showed USAC that my School Board of Education had approved the technology plan on time, and that I had sent it to the Oklahoma State Department of Education. Attachment F from the State Department of Education, Eric Hileman Co-Director of Instructional Technology, stated that due to ministerial errors, he did not receive the plan until 2008, however it had all the necessary components and would have been approved in July of 2005 had it been received at that time.

I realize that I should have followed-up on my Technology Plan Approval Letter from the SDE, but I had never experienced any problems previously, nor since, in getting my approval letters and after submitting the technology plan, I assumed that everything was okay, until 2008 when I was asked to show USAC the letter.

I know that larger school districts have someone just in charge of e-rate. Here at Coleman, a school of 200 students, I am the Superintendent, High School Principal, Elementary Principal, Special Ed Director, Federal Programs Director, Transportation Director, Athletic Director, E-rate Director and teach two Library Science Courses. In addition I help with maintenance for the entire school. I hope that you can see from my brief job description that I am very busy and under the same circumstances anyone might have overlooked a technology plan approval letter. I can assure you that I thought we had the letter.

To sum up this appeal, I will end by saying that I am very proud of Coleman Public Schools and our students accomplishments. We do not have the money to repay USAC and I am hoping that FCC will overturn USAC's denial of our appeal because our technology plan was approved by our Board and the Oklahoma State Department of Education would have approved it if they had received it. It was not our fault that the mail lost our technology plan. The plan was followed for the 2005-2006 school year. I believe that we did everything within reason to comply with USAC rules and regulations and their denial of our appeal should be overturned.

If you have any questions, please do not hesitate to call me at (580) 937-4418, or write to me at Coleman Public Schools, P. O. Box 188, Coleman, OK 73432. It would be very nice to talk to an actual person about our situation.

Sincerely,

Rickey D. Webb
Rickey D. Webb
Superintendent

ATTACHMENT "A"

APPEAL LETTER TO USAC

COLEMAN PUBLIC SCHOOLS

Board of Education:

Jeff Willingham, President

Tommy Sharp, Vice President

Melvin E. Morgan, Jr., Clerk

Cameron Cowan, Member

Jon Adams, Member

9 September, 2008

Universal Service Administrative Company
appeals@sl.universalservice.org

RE: Form 471 Application Number: 485192
     Funding Year: 2005
     Applicant's Form Identifier: CPSY8471IC
     Billed Entity Number: 0012148516
     SPIN Name: Advanced Network Management Service

Superintendent:

Rickey D. Webb

l

Counselor:

Ken Keeling

Service Provider Contact Person: Kim Jones

TO WHOM IT MAY CONCERN:

I am appealing your ruling in the case listed above, because we did approve a Technology Plan for the funding year 2005 on July 21, 2005 (see attachment A), and mailed it to the State Department of Education (SDE) on July 22, 2005. I did not send this by certified mail because I didn't think it was necessary. I was accredited by the Oklahoma State Department of Education with no deficiencies for the 2005-2006 school year (see attachment B), so I believed they had received my technology plan and approved it since I had not been contacted to make any change in the plan.

This year I was contacted by USAC stating that I did not have an approved plan on file with the SDE for the school year 05-06. I sent the SDE Instructional Technology Department a copy of our 05-06 plan, and Eric Hileman, Co-Director of that Department sent me a letter (see attachment C), stating that our plan would have been approved in 05-06 if he had received it (obviously the U.S. Postal Service lost our Technology Plan.)

Coleman Public School's Technology Plans have been approved through the 2010-2011 school year (see attachment D). It is apparent that Coleman Public Schools want to be in compliance with all USAC rules and regulations.

I don't think a lost Technology Plan should result in our having to pay back a large sum of money. Coleman Public School has used USAC monies wisely and we greatly appreciate the help we have received. Our school has sent four academic teams to the State Competition each of the last two years, with a Academic State Championship in the 5th and 6th grade last year. The monies provided by USAC has helped us achieve academic excellence.

In closing, I am respectfully asking you to please drop the recovery process on funds sent to Coleman Schools for the 2005-2006 school year. Coleman Public Schools believed that we were in compliance and to make sure this doesn't happen again we will e-mail Eric Hileman our technology plans in the future and will also sent the plans by certified mail to the Oklahoma State Department of Education. Barbara Carter will be responsible to make sure we get a letter from the SDE stating our plan has been approved.

Please call me at (580) 937-4418 or e-mail me at rickeydwebb@yahoo.com, if you have any questions.

Sincerely,

Rickey D. Webb

Rickey D. Webb
Superintendent

P. S. For the good of Coleman Public School, please do the right thing and drop any recovery of funds efforts from our school for the 2005-2006 school year.

Attachment "B"

USAC

Universal Service Administrative **Company**
Schools & Libraries Division

Administrator's Decision on Appeal - Funding Year 2005-2006

Decision/Denial of Appeal

October 1--1-. 2008

From USAC

Rickey D. Webb Coleman
Public Schools P.O. Box
188
Coleman. OK 73432-0188

Re: Applicant Name:	COLEMAN INDEP SCHOOL DIST 35
Billed Entity Number:	139853
Form --1- 71 Application Number:	485192
Funding Request Number(s):	1346029, 1346062, 1346105, 1346131, 1346210
Your Correspondence Dated:	September 09.2008

After thorough review and investigation of all relevant facts. the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) has made its decision in regard to your appeal of USAC's Funding Year 200S Notification of Improperly Disbursed Funds Letter for the Application Number indicated above. This letter explains the basis of USAC's decision. The date of this letter begins the 60 day time period for appealing this decision to the Federal Communications Commission (FCC). If your Letter of Appeal included more than one Application Number. please note that you will receive a separate letter for each application.

Funding Request Number(s):   1346029, 1346062, 1346105, 1346131, 1346210
Decision on Appeal: **Denied**
Explanation:

school board approved the plan on JUly 21. 2t)08." Since the technology plan was not approved prior to the start of service on July 1.2005. the appeal is denied.

FCC rules require applicants to certify on their FCC Form 470 and FCC Form 471 that the entities receiving products and/or services other than basic telephone service are covered by an individual and/or higher-level technology plan that has been. or is in the process of being approved. See 47 C.F.R. sec. 54.504(b)(2)(iii) and (iv)A7 C.F.R. sec. 54.504(c)(I)(iv) and (v). The applicants are required to obtain approvals of their technology plans from their state. the Administrator. or an independent entity approved by the Commission and certified by USAC as qualified to provide such approval. On their FCC Form 486. applicants confirm that their plan was approved before they began receiving services. Pursuant to the FCC's Fifth Report and Order (FCC 04-190. released August 13. 2004). FCC
rules require technology plans to include five mandatory content elements relating to the applicant's educational development strategies. See 47 C.F.R. sec. 54.508 for technology plan requirements.

- According to our records it was determined that Coleman Independent School District 35 is requesting discounts on services other than "POTS". wireless. and wireline telephone services for which a Technology Plan is required. During a site visit a copy of the technology plan approval for Fund Year 2005 was requested. The District could not provide the approval letter and was unsure if the technology plan had been approved. On appeal you state that the technology plan was sent to the State Department of Education on July 21. 2005. but you are unable to provide proof of mailing. You have also provided an approval letter for Fund Year 200S (dated July 10.20(8) which includes a statement from the approver stating: "Due to ministerial errors. the plan was not submitted for the 05- 06 school year until July 7.2008. However, Coleman Public School states that the

If your appeal has been approved. but funding has been reduced or denied, you may appeal these decisions to either USAC or the FCC. For appeals that have been denied in full. partially approved. dismissed. or canceled. you may file an appeal with the FCC. You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC. Office of the Secretary. 445 12th Street SW. Washington. DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD section of the USAC website or by contacting the Client Service Bureau. We strongly recommend that you use the electronic filing options.

We thank you for your continued support. patience and cooperation during the appeal process.

Schools and Libraries Division
Universal Service Administrative Company

Attachment "C"

Coleman Public Schools

Technology Plan

2005-2006

A Better School for a

Better Tomorrow

Approved Board of Education Meeting, 07-21-05
(See BOE Minutes)

Coleman Public School
K-12 Technology Use Plan

2005-2006 School Year

I.   Introduction

Our vision is to educate all students and staff, including exceptional students and those with language barriers, so that no child is left behind, to become lifelong learners and be able to apply technology skills personally and professionally in the 21st century workplace.

This plan outlines the educational technology vision, and mission for the district. It provides information about the district, including its program goals, current status of technology, and plans for the continued implementation of technology.

II.   Background

A.   School District Demographics

Coleman Public School opened its doors sometime prior to 1921. Over the last 80+ years, a lot of changes have come to our little school in Southeastern Oklahoma, but our mission remains the same.

The District's enrollment has been fairly stable over the past few years. Approximate enrollment for our school district is 200, which encompasses Pre-K through 12th grades.

The demographics of our district are:

              Native American – 40 %

              Caucasian   - 60%

Free and Reduced lunch rates are above 74%.

B.   Overview of the Educational Technology Planning Process

Technology planning is an important process. The prior technology plan was developed in 2001 for the years 2001-2005. The district was very successful in reaching the objectives of its 2001-2005 plan goals. Most objectives were met, including those to:

- ➢ Training and support for all teaching staff to help students learn through computers and the information superhighway.
- ➢ Procurement of modern computers in each classroom with appropriate software to benefit educational pursuits of students.
- ➢ Connect every classroom to the internet.
- ➢ Integration of technology into the curricula.

This plan presented by the Coleman Public School Technology Committee, presents the recommendations and costs for continued technology at the two instructional levels, pre-kindergarten through eighth (Elementary) and ninth through twelfth (High School). These projections include state-of-the-art instructional equipment that will create a world-class learning environment where students may explore, investigate, analyze, evaluate, design, create and solve. School libraries and information services will be more accessible. Research materials will be available to more students throughout classrooms and media centers. Additional science equipment will enable students to conduct experiments that are presently not possible. No student will be left behind; every student will be prepared for the 21st century.

Training is an integral part of our technology plan. Training is needed for all personnel to assure proper usage of equipment. More importantly, teachers will learn to use technology in the development of a more effective learning environment. Through their involvement, students will experience more opportunities to develop higher order thinking skills and become more actively involved in the learning process, leaving no child behind. Technology in the Coleman Public Schools is adequate in most areas, and good in others. The vision of technology will be achieved when all areas become updated with state-of-the-art equipment and when the staff has been more fully trained to use the technology now available to them.

Currently at Coleman Public Schools, we have two computer labs, one in the elementary and one in the high school. Both need to be upgraded. In addition, need at least two more computer labs, (one for each site), as well as computers in the library for testing on books read, and at least one computer in each classroom with internet access. Learning software is also greatly needed to assist teachers and students in greater academic achievement.

Coleman Schools are in compliance with federal e-rate mandates by using WebSense filtering software.

Recommendations
Facilitating learning is the primary objective of instructional technology. Teaching with technology should be implemented in the instructional setting. The educational challenges created by a changing society can be better met through the use of technology. Students of the Coleman Public School system should have:

- More individualized and small group instruction;
- Instruction presented using multiple methods;
- Increased opportunities to develop higher order thinking skills;
- More expedient access to research materials and information;
- Increased emphasis on reading and writing skills;
- A more global education to prepare students for the 21st century;
- Increased opportunities to become technologically literate;
- More challenging and exciting ways of learning;
- Student directed learning experiences.

This committee recommends implementing further technology at Coleman Public Schools by allocating its resources as follows:

1.	Hardware	45%
2.	Software	30%
3.	Training	20%
4.	Upkeep	05%

Time-Line:

		2003-2004	2004-2005
Hardware		Add 25 new computers in elementary lab (Title I and Reading Lab)	Add 25 computers in Administration and Teacher Rooms

			2003-2004	2004-2005
	Connectivity		Continue use of internet and LAN server software for classroom curriculum	Continue use of internet and LAN server software for classroom curriculum
	Professional Development		In-Service computer/Technology Training.	In-Service computer/Technology Training.
			2003-2004	2004-2005
	Student Performance		Measure and evaluate student reading scores on ITBS, Core Curriculum and ACT.	Measure and evaluate student reading scores on ITBS, Core Curriculum and ACT.

NEEDS ASSESSMENT:

2005-2006

Add/Replace 25 computers in elementary lab
    $25,000
Training
    $ 6,100
Software
    $ 6,667
Upkeep/Tech Support
    $17,778

PURPOSE/VISION/MISSION STATEMENT
    The faculty and staff of Coleman Schools believe that the School's purpose is to provide all students with an education suitable for the changing times, with appropriate technology integrated with basic core curriculum that will develop a positive person with sound emotional and social skills.

GOALS:

I.   Provide all students in the Coleman Public Schools with the best instructional programs and curriculum possible, with curriculum that revolves around the state-adopted Oklahoma Priority Academic Student Skills (PASS), the No Child Left Behind Federal mandate, and the National Educational Technology Goals which can be found at www.ed.gov/technology/elearning/index.html.

II.   Provide each student with equal educational and technology opportunities.

III.   Provide all students a safe, healthy, and orderly environment in which to learn.

IV.   Provide ample opportunity for students to develop a positive and healthy self-image.

Overall Curriculum Goals and Objectives:

1. All teachers will write a classroom goal(s) related to the integration of technology into the curriculum.
2. Students will use a word processing program for research projects, poems, and publishing creative writing.
3. Students will have access to technology that supports oral and written communication, calculating, obtaining, and organizing information and problem solving.
4. Students and faculty will connect with places around the world to exchange mail with electronic pen pals and learn about other cultures and traditions.
5. Staff will utilize word processing, spreadsheet and database programs and the Internet.
6. Students will demonstrate understanding of objectives at 70% on teacher made evaluation instruments.

Pre-Kindergarten/Kindergarten Objectives:

➢ Identify the computer as a resource for finding information.
➢ Locate letters of his/her name on the keyboard
➢ Begin to use space bar, return/enter key, mouse, arrows, delete and backspace keys
➢ Identify the basic components of a computer (disk, disk drive, CD-ROM drive, keyboard, monitor, mouse, printer)
➢ Identify ways that people use technology as a tool to make work easier.
➢ Demonstrate respect for the rights of others while using the computer.

➢ Use grade appropriate curriculum related software with assistance.
➢ Use grade level appropriate software vocabulary (mouse printer, cursor).
➢ Demonstrate an understanding that communication can occur between two computers in one location.

First Grade Objectives:
➢ Recognize the computer as a resource for finding and clarifying information.
➢ Explore various multimedia reference sources with guidance.
➢ Use the shift and escape keys and locate the letters of the home row and CAPS key.
➢ Develop technology skills (handle a disk properly; save; print; point, click, double-click, drag mouse.)
➢ Use the basic components of a computer with assistance (disk, disk drive, CD-ROM drive, keyboard, monitor, mouse, printer)
➢ Describe how people use technology in their jobs.
➢ Demonstrate respect for the rights of others while using the computer.
➢ Use grade appropriate curriculum related software with assistance.
➢ Use word processing software to create simple documents.
➢ Use grade level appropriate vocabulary (desktop, icon, program, window, menu, and document.)
➢ Describe uses of telecommunications at home and at school.
➢ Demonstrate an understanding that electronic communication can occur among different locations.

Second Grade Objectives:
➢ Use a variety of multimedia reference sources with assistance.
➢ Draw conclusions using information gathered from electronic resources.
➢ Use two hands on the keyboard.
➢ Identify letters on the keyboard.
➢ Use the basic components of a computer with assistance (disk, disk drive, CD-ROM, CD-ROM drive, hard drive, keyboard, monitor, mouse, and printer.)
➢ Describe the impact of technology on everyday life.
➢ Recognize ownership and authorship of software and student and/or teacher products.

- Use grade appropriate curriculum related software with assistance.
- Use grade level appropriate software vocabulary (text, font, scroll, graphic, and multimedia.)
- Begin to use e-mail.
- Learn to print.
- Begin to recognize networking capabilities within the school.

Third Grade Objectives:
- Use grade appropriate multimedia reference sources.
- Use the Internet to plan and conduct searches.
- Use technology to organize data, interpret information and draw conclusions.
- Begin to cite information sources gathered from electronic resources.
- Begin to use basic keyboarding skills.
- Save data to and retrieve data from a disk and the hard drive.
- Use the basic components of a computer with assistance (disk, disk drive, CD-ROM, CD-ROM drive, hard drive, keyboard, monitor, mouse, and printer.)
- Describe the impact of technology on society.
- Use simple multimedia software to create a product with assistance.
- Be introduced to drawing and graphic tools and importing graphics from the Web.
- Explore and describe how electronic mail works and investigate the concept of web sites.

Fourth Grade Objectives:
- Select appropriate search strategies to access and retrieve information from various electronic resources with guidance.
- Organize and store information gathered from various electronic resources.
- Use grade level appropriate software vocabulary (menu bar, button bar, drawing tools, text formatting, cell, row, column, record, and field.)
- Participate in a class telecommunications project.
- Describe appropriate network etiquette standards.

Fifth & Sixth Grade Objectives:
- Use current technologies to search for information from videodiscs, the internet and electronic encyclopedias, almanacs, indexes, and catalogs.
- Develop an awareness of bias, propaganda and conflicting information gathered from electronic resources.

- Compose and edit a two-page document using word processing, multimedia or publishing software.
- Use student created databases and spreadsheets to import information into a document.
- Use the computer to show information through pictures, charts and graphs.
- Use local and worldwide network communications systems.
- Discuss the importance of web page design.
- Use appropriate network etiquette.

Seventh & Eighth Grade Objectives:
- Apply the skills necessary to store, retrieve and transmit electronic information to perform research.
- Use the results of the research process to create an original product.
- Create graph or charts using spreadsheet date.
- Create databases, including defining field, entering data and producing reports in various forms.
- Use publishing software to create page layouts, which include imported graphics.
- Integrate databases, graphics and spreadsheets into work processed documents or presentations.
- Use appropriate network etiquette.

High School (9th – 12th Grade) Objectives:
- Design a web page layout.
- Apply the appropriate technology resources to educational tasks.
- Identify and select the appropriate resources to obtain information.
- Use technology to conduct investigations, solve problems, and complete assignments in all subject areas.
- Gather information for assignments from a variety of resources utilizing advanced searching techniques.
- Describe the role of technology and its effects n society and predict its role in the future.
- Communicate the capabilities and limitations of current and emerging technologies.
- Use technology to support life-long learning.
- Utilize the appropriate software to accomplish a given task.
- Merge data from a database or spreadsheet into a word processing document.

Professional Development:

It was determined that improving integration of technology into core curriculum areas was the most important long term goal for professional development at this time.

Short term goal was determined by the committee to consist of individual teacher education regarding use of the computer, regarding basic use, word processing, spreadsheets, and internet research.

These goals will be accomplished by specific technology training during in-service at the beginning of school in August, and then with scheduled teacher technology training by the contract tech support personnel employed by the school district.

<u>Budget</u>

25 New Computers for Elementary Lab	$25,000.00
Internal Connections (wiring for computer hook-ups, servers, etc.)	$73,530.00
Basic Maintenance	$32,256.00
Internet connection	$11,205.00

Training	$11,100.00
Software	<u>$16,667.00</u>
Total	$169,758.00

E-Rate Eligible:

25 New Computers (for Elementary Lab)	$ 25,000.00
Internal Connections (wiring for computer hook-ups, servers, etc.)	$ 73,530.00
Basic Maintenance	$ 32,256.00
Internet connection	<u>$ 11,205.00</u>
Total	$141,991.00
Funded at 90% =	***$127,792.00***

Attachment "E"

SDE Accreditation Report for

2005-2006

ACCREDITATION SBCTION
ACCREDlTING RECOMMENDATIONS FOR 2005-2006 SCHOOL YEAR

COUNTY: 35 JOHNSTON   Continued
GRADES

I035 COLBMAN

2002-2003 DISTRIC~: RECOMMEND Accreditation with no deficiencies

2003-2004 DISTRICT: RECOMMEND Accreditation with no deficiencies

2004-2005 DISTRICT: RECOMMED~ Accreditation with one deficiency

2005-2006:
    105 COLEMAN ES   EC-08
                .RECOMMEND Accreditation with no deficiencies ••
    705 COLBMAN KS   09-12
                .RECOMMEND Accreditation with no deficiencies
    2005-2006 DISTRICT SUMMARY: RECOMMEND Accreditation with no deficiencies
    2 SITES-NO DEFICIHNCIES 0 SITES-ONE DEFICIENCY   0 SITES-DEFICIENCIES

Attachment "F"

Letter from Eric Hileman, SDE, Regarding attachment C

SANDY GARRETT
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

Dear Superintendent:

The Oklahoma State Department 01' Education is certified by the Schools and Libraries Division to approve technology plans for participation in the Schools and Libraries Universal Service Program.

Coleman Public Schools has submitted a technology plan that **has met** the standards and criteria outlined in the following checklist. (For additional help with technology planning, Visit SECA's "Tech Plan Primer" http://www.e-ratecentral.com/applicationTips/techPlan/).

Due to ministerial errors, this plan was not submitted for the 05-06 school year until July 7. 2008. However, Coleman Public Schools states that the school board approved the plan on *7/21/05*

CHECKLIST

Successful technology plans align the overall education or library service improvement objectives with the following five criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and library service improvements- The technology plan submitted is approved for the 05-06 school year due to content in the areas marked below. A new 3-year technology plan is due In our office by May 2006

OK The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.

OK The plan has a professional development strategy to ensure that staff knows how to use the new technologies to improve education or library services.

OK The plan includes an assessment of the telecommunication services, hardware. software, and other services that will be needed to improve education or library services.

OK The plan provides for a detailed sufficient budget to acquire and maintain the hardware, software. professional development. and other services that will he needed to implement the strategy for improved education or library services for the: three years of the plan.

OK ~ The plan Includes an evaluauon process that enables the school or library to monitor progress toward the specified goals and make: mid-course Corrections in response to new developments and oppurtunities as they arise.

Sincerely.

Eric Hileman. Co-Director
Technology/Telecommunications
OKLAHOMA SIATF DEPARTMENT OF EDUCATION
2500 NORTH IINCOI.N ROULEVARD. OKLAHOMA CITY. OK 73105-4599
(4051521-3301. Fax: (405) '521-6205
http://sde.state.ok.us

Attachment "G"

Technology Plan Approval through
2010-2011 School Year

SANDY GARRETT
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

June 25, 2008

Dear Superintendent:

The Oklahoma State Department of Education is certified by the Schools and Libraries Division to approve technology plans for participation in the Schools and Libraries Universal Service Program.

Coleman Public Schools has submitted a technology plan that **has met** the standards and criteria outlined in the following checklist. (For additional help with technology planning, visit SECA's "Tech Plan Primer" at http://www.e-ratecentral.com/applicationTips/techPlan/)

CHECKLIST

Successful technology plans align the overall education or library service improvement objectives with the following five criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and library service improvements. The technology plan submitted is approved for 08-09, 09-10, and 10-11 due to content in the areas marked below. A new technology plan is due in our office by May of 2011.

__OK__ The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.

__OK__ The plan has a professional development strategy to ensure that staff knows how to use the new technologies to improve education or library services.

__OK__ The plan includes an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services.

__OK__ The plan provides for a **detailed** sufficient budget to acquire and maintain the hardware, software, professional development, and other services that will be needed to implement the strategy for improved education or library services for the three years of the plan.

__OK__ The plan includes an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

Sincerely,

Eric Hileman, Co-Director
Technology/Telecommunications

OKLAHOMA STATE DEPARTMENT OF EDUCATION
2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599
(405) 521-3301, FAX: (405) 521-6205
http://sde.state.ok.us

recycled paper
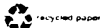
SANDY GARRETT
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

November 14, 2006

Certification of Technology Plan Approval for Schools and Libraries Universal Service Program

The Oklahoma State Department of Education is certified by the Schools and Libraries Division to approve technology plans for participation in the Schools and Libraries Universal Service Program.

Coleman ISD has submitted a technology plan and an annual update that have met the standards and criteria outlined in the following checklist.

CHECKLIST

Successful technology plans align the overall education or library service improvement objectives with the following thirteen criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and library service improvements.

Your technology plan has **not** met the following requirements (none checked means all are approved):

Strategies for improving academic achievement and teacher effectiveness	Integration of technology with curricula and instruction
Goals	Innovative delivery strategies
Steps to increasing accessibility	Parental involvement
Promotion of curricula and teaching strategies that integrate technology	Collaboration with adult literacy programs
Professional Development	Accountability measures
Technology type and cost	Supporting Resources
Coordination with other resources	

X	E-Rate Approved	X	Title II, D Approved

Sincerely,

Cathy Battles, Co-Director
Technology/Telecommunications